

Instruction

Talented and Gifted Program (TAG)

The District provides a Talented and Gifted Program (TAG). The TAG Program advances the District’s goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The TAG Program provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the TAG Program. TAG Program options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the TAG Program is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District’s TAG shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student’s identification as an accelerated learner.

The Superintendent or designee shall implement a Talented and Gifted Program that includes:

- 1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student’s parent(s)/guardian(s);
- 2. Notification processes that notify a student’s parent(s)/guardian(s) of a decision affecting a student’s participation in the TAG Program; and
- 3. Assessment processes that include multiple valid, reliable indicators.

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the TAG Program, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.: 105 ILCS 5/14A.
 23 Ill. Admin Code Part 227, Gifted Education

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted),
 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student
 Transfers To and From Non-District Schools)

ADOPTED: May 16, 2023